



Department of Teaching and Learning

Family Life Education

GRADE: 10 Lesson 3	TIME: Two class periods
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LESSON FOCUS: Community Agencies, Resources and Parenting Options

STATE STANDARD:

10.16 The student will compile a list of community agencies and resources available to assist individuals.

DESCRIPTIVE STATEMENT: Examples of community resources to be listed are mental health services, social services, religious organizations, private agencies, hot lines such as violence prevention, child abuse, sexual violence and suicide, day-care centers and the department of health.



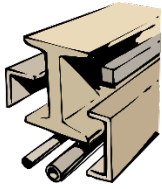
LEARNING TARGET:

I will create a list of community agencies and resources that are available to assist individuals in a variety of health needs.



KEY TERMS:

- Family Community Agencies
- Mental Health Services
- Social Services
- Violence Prevention Hotline
- Child Abuse Hotlines
- Sexual Violence Hotlines
- The Department of Health

**MATERIALS NEEDED:**

- ChromeBook or digital device
- Community Resource Web Search handout (see attached)

**LINK (activate prior knowledge/lesson intro):**

Remind students that over the past two years in Family Life Education, they have discussed topics that have ranged from sexual abuse, dating violence and human trafficking to pregnancy and childcare. Explain that this lesson will be a culminating activity that will allow them to synthesize what they have learned and understand the community resources available to those in need in any of those areas.

NOTE TO TEACHER: This lesson is completely student-directed and will require the use of technology for the web search. The teacher's role is to monitor group progress and guide students who are struggling to find information or who are struggling to put the information together. Encourage groups to divide up the search so that not everyone in the group is searching the same site.

Introduce the learning target: I will create a list of community agencies and resources that are available to assist individuals in a variety of health needs through the creation of a community brochure or Public Service Announcement (PSA).

**ENGAGE AND EXPLAIN (direct instruction/guided practice):**

The teacher will introduce the Community Resource web search and take students to one site to show them where on a site, information may be found. Direct students to look for statistics, hotlines, locations, services offered, etc. The teacher will show an example of a brochure created as a resource for parents. Teachers will guide students through the brochure and ask them to consider how it's laid out (its structure), what is important for parents to know who need information, and where can they go for more information. This brochure is a model for what the groups will create with the topic of their choice.

Sample brochure:

http://www.dss.virginia.gov/files/division/cc/guidance_parents/choosing_gcc/childcare-brochure2016_trifold.pdf



ACTIVE LEARNING (collaborative learning/work):

Students will use the handout and work in groups to conduct their web search, synthesize information, and create a brochure or PSA for their topic. Students should be prepared to share their products.

NOTE TO TEACHER: This may take the entire class and then some. Be sure to plan an additional day for student presentations.



REFLECTION (individual work):

Student Presentations:

Groups will display their brochures or PSAs around the room. Each student will use a reflection sheet and visit up to 5 displays. For each display they should consider the following and record:

1. What did I learn about the topic?
2. What is one resource I may use if I needed help in this area?
3. What about the way the brochure or PSA was structured did I find appealing or particularly helpful?



LESSON CLOSURE:

Have the students take reflection sheets home and encourage them to share with their parents.

Community Resources Web Search:

There are many examples of community resources, both government-affiliated and private, to address such challenges as mental health, sexual violence, child abuse and suicide. Additionally, community resources exist to address such needs as child care.

Your task:

You will work with a partner or in a group for today's lesson. Choose one of the topics above that interests your group. Conduct a web search of community resources, such as mental health services, social services, religious organizations, private agencies, hotlines (violence prevention, child abuse, sexual violence and suicide), day-care centers and the department of health. There are several sites listed below to get you started. Be sure to check the menu in each site, as many sites have subsites. As a group:

1. Collect as much information as you can about your topic and the resources available to someone who may be in need of resources.
2. Synthesize the information.
3. Develop a 1 minute or less PSA or create a brochure that would be available to someone in need if they are seeking help.
4. Be ready to present at the end of class.
5. You will have one hour to complete this task.

<https://www.vbgov.com/government/departments/human-services/Pages/default.aspx>

<http://hershelter.com/>

<http://www.ywca-shr.org/site/c.ahKNIZMEIII4E/b.8332679/k.BFB1/Home.htm>

<http://www.samaritanhouseva.org/>

<https://www.vbgov.com/government/departments/human-services/social-services/Pages/child-protective-services.aspx>

<http://www.chkd.org/Our-Services/Specialty-Care-and-Programs/Child-Abuse-Program/>

<http://www.virginiabeachcasa.org/child-abuse-and-neglect>

<https://www.ineedalighthouse.org/depression-suicide/suicide-prevention/>

Day care options: Research the variety of options (corporate, such as Child Time and KinderCare; private, such as church-affiliated daycares; in-home daycare).

WEB SEARCH REFLECTION

Name: _____

Topic: _____

1. What did I learn about the topic from this particular brochure or PSA?
2. What is one resource I may use if I needed help in this area?
3. What about the way the brochure or PSA was structured did I find appealing or particularly helpful?

WEB SEARCH REFLECTION

Name: _____

Topic: _____

1. What did I learn about the topic from this particular brochure or PSA?
2. What is one resource I may use if I needed help in this area?
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