

## K-5 Family Life Education Curriculum Standards

Adopted Family Life Standard	Statement of Responsibility
<b>Kindergarten</b>	
<b>K.1 - The student will experience success and positive feelings about self.</b>	<b>These experiences are provided by the teacher through the climate of the classroom.</b>
<b>K.2 - The student will experience respect from and for others</b>	<b>These experiences are provided by the teacher through the climate of the classroom.</b>
<b>K.3 - The student will become aware of the effects of his or her behavior on other and the effects of others' behavior on himself or herself.</b>	<b>These experiences are provided by the teacher through the climate of the classroom.</b>
<b>K.4 - The student will recognize that everyone is member of a family and that families come in many forms</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>K.5 - The student will identify members of his or her own family.</b>	<b>Integration into the curriculum</b>
<b>K.6 - The student will develop an awareness of positive ways in which family members show love, affection, respect, and appreciation for each other.</b>	<b>These experiences are provided by the teacher through the climate of the classroom.</b>
<b>K.7 - The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>K.8 - The student will recognize the elements of good and bad touches by others.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>K.9 - The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>K.10 - The student will identify "feeling good" and "feeling bad."</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor on an individual basis.</b>
<b>K.11 - The student will find help safely if lost.</b>	<b>Integration into the curriculum</b>
<b>First Grade</b>	
<b>1.1 - The student will experience continuing success and good feelings about self.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be</b>

	provided by the school counselor through individual or group counseling.
<b>1.2 - The student will experience continuing respect from others.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>1.3 The student will become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>1.4 - The student will develop an understanding of the importance of a family and of different family patterns.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>1.5 - The student will identify family members and their responsibilities in contributing to the successful functioning of the family.</b>	<b>Integration into the curriculum</b>
<b>1.6 - The student will realize that human beings and other mammals have babies and that babies can be breast-fed.</b>	<b>These experiences can be provided by the school counselor through individual or group counseling.</b>
<b>1.7 - The student will use correct terminology when talking about body parts and functions.</b>	<b>These experiences can be provided by the school counselor through individual or group counseling.</b>
<b>1.8 - The student will express his or her feelings of happiness, sadness, anger to the teacher.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>1.9 - The student will become aware of appropriate behavior to use in dealing with his or her feelings.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>1.10 - The student will experience the logical consequences of his or her behavior.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>1.11 - The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>1.12 - The student will demonstrate strategies for responses to appropriate approaches from family members, neighbors, strangers, and others.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>

<b>Second Grade</b>	
2.1 - The student will recognize that everyone has strengths and weaknesses and that all persons need to be accepted and appreciated as worthwhile.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
2.2 – The student will realize that adults other than parents also provide care and support for children.	These experiences are provided by the school counselor through individual or group counseling.
2.3 - The student will become aware that babies grow inside the mother’s body in a special place called the uterus.	These experiences can be provided by the school counselor through individual or group counseling.
2.4 - The student will become aware of the need to take responsibility for the effects of his or her behavior on others.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
2.5 - The student will demonstrate appropriate ways of dealing with feelings.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
2.6 - The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
2.7 - The student will advance in readiness to say “No” and to tell a trusted adult, such as a parent, teacher, minister, grandparent, or guardian in private about inappropriate approaches from family members, neighbor, strangers, and others.	These experiences are provided by the school counselor through individual or group counseling.
2.8 - The student will be conscious of how commercials use our emotions to make us want products.	Integrated into the curriculum
<b>Third Grade</b>	
3.1 - The student will demonstrate a sense of belonging in group work and play.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
3.2 - The student will express what he or she likes	These experiences are provided by the teacher through the

about himself or herself to continue developing a positive self-image.	climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
3.3 - The student will become aware of the changes occurring in family life that affect daily living and produce strong feelings.	These experiences are provided by the school counselor through individual or group counseling.
3.4 - The student will give examples of healthy coping strategies for dealing with the feelings produced by changes in the family.	These experiences are provided by the school counselor through individual or group counseling.
3.5 - The student will identify external body parts associated with reproduction and elimination, using correct terms.	Moved to Fourth Grade
3.6 - The student will recognize that all human beings grow and develop in a given sequence but that rates and patterns vary with individuals.	These experiences are provided by the school counselor through individual or group counseling.
3.7 - The student will become aware that both a male and a female are necessary to have a baby.	Moved to Fourth Grade
3.8 - The student will comprehend that the baby grows inside the mother's body for nine months and then is born.	Moved to Fourth Grade
3.9 - The student will describe that types of behavior that enable him or her to gain friends or to lose friends.	These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.
3.10 - The student will practice safety rules in the home.	Integrated into the curriculum
3.11 - The student will demonstrate to others how to respond appropriately to good touches and how to handle inappropriate approaches from relatives, neighbors, strangers, and others.	These experiences are provided by the school counselor through individual or group counseling.
3.12 - The student will be conscious of how commercials use our emotions to make us want products.	Integrated into the curriculum
<b>Fourth Grade</b>	
4.1 - The student will be able to identify the human reproductive organs.	This standard will be taught by the medical staff in a sex separated classroom
4.2 - The student will identify physical changes that begin to occur during puberty.	This standard will be taught by the medical staff in a sex separated classroom

<b>4.3 - The student will develop an awareness of human fertilization and prenatal development.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>4.4 - The student will identify basic human emotions and effective ways of dealing with them.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>4.5 - The student will develop positive reactions to his or her strengths and weaknesses.</b>	<b>These experiences are provided by the teacher through the climate of the classroom. These experiences can also be provided by the school counselor through individual or group counseling.</b>
<b>4.6 - The student will become aware of the need to assume responsibility with in the family and to function effectively as a family member.</b>	<b>Integrated into the curriculum</b>
<b>4.7 - The student will describe the factors surrounding child abuse and child neglect.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>4.8 - The student will identify factors contributing to the use of drugs.</b>	<b>DARE Officers</b>
<b>4.9 - The student will recognize the dangers of substance abuse.</b>	<b>DARE Officers</b>
<b>3.5 - The student will identify external body parts associated with reproduction and elimination, using correct terms.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>3.7 - The student will become aware that both a male and a female are necessary to have a baby.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>3.8 - The student will comprehend that the baby grows inside the mother's body for nine months and then is born.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>Fifth Grade</b>	
<b>5.1- The student will define the structure and function of the endocrine system.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.2 - The student will identify the human reproductive organs in relation to the total anatomy.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.3 - The student will explain how human beings reproduce.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.4 - The student will recognize the relationship between the physical changes that occur during puberty and the developing capacity for reproduction.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.5 - The student will realize the importance of</b>	<b>This standard will be taught by the medical staff in a sex</b>

<b>nutrition for himself or herself and for pregnant women who need to eat nutritious foods and avoid dangerous substances while the baby is growing inside the uterus.</b>	<b>separated classroom</b>
<b>5.6 - The student will identify reasons for avoiding sexual activity prior to marriage.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.7 - The student will describe the effects of personal hygiene on one's self-concept.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.8 - The student will recognize the importance of contributing to a constructive group activity.</b>	<b>These experiences are provided by the teacher through the climate of the classroom.</b>
<b>5.9 – The student will develop an increased understanding of the roles, duties, and responsibilities of family members.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>5.10 - The student will examine the messages from mass media related to sexuality.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>
<b>5.11 - The student will develop skills in saying “no” to any social behavior or activity that he or she perceives as wrong for himself or herself.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>5.12 - The student will recognize threatening or uncomfortable situations and how to react to them.</b>	<b>These experiences are provided by the school counselor through individual or group counseling.</b>
<b>5.13 - The student will explain the effects of substance abuse on the body.</b>	<b>DARE Officers</b>
<b>5.14 - The student will become aware of the existence of sexually transmitted diseases.</b>	<b>This standard will be taught by the medical staff in a sex separated classroom</b>