

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS KINDERGARTEN FAMILY LIFE EDUCATION (FLE) OBJECTIVES

The Prince William County Public Schools FLE curriculum complies with Virginia General Assembly legislation and the *Standards of Learning for Family Life Education* and guidelines established by the Virginia Department of Education.

FLE instruction in Kindergarten through Grade 3 focuses on family relationships and child abuse awareness and prevention. Students learn about the importance of families, how families function, and changes in families that may affect daily living. Students also learn the difference between good and bad touch, how to identify and report inappropriate approaches, and ways to stay safe. Elementary counselors collaborate with classroom teachers to deliver FLE instruction in the early elementary grades.

Parents/guardians may opt their child out of all or any part of FLE instruction. Students who are opted out will be provided with non-punitive health activities during FLE instruction. Further information can be found in the parent letter and opt out form that are included in the Code of Behavior distributed at the beginning of the school year and are posted on the PWCS website (www.pwcs.edu).

Family Living

- K.1 Students will recognize that everyone is a member of a family and identify members of their own family.**

Descriptive Statement: Students will identify the adult and child members in their household. Family structures include two-parent families; extended families—relatives other than the immediate family living in the home; single-parent families; adoptive families; foster families; families with stepparents; and blended families.

- K.2 Students will identify positive ways in which family members show love, affection, respect, and appreciation for each other.**

Descriptive Statement: Instruction will include the appropriate behaviors family members show one another and that communicate care, protection, and guidance, such as hugging, praising, listening, encouraging, supporting, and spending time together.

Personal Safety

- K.3 Students will identify and differentiate between the elements of good and bad touches by others.**

Descriptive Statement: Students will learn that elements of good touching include: touching that can be done in front of anyone; touching that is not a secret; touching that makes a child feel good; touching that is done to provide cleaning or medical care; and touching that is an appropriate expression of affection. Students will learn that elements of bad touching are those that make a child feel uncomfortable; touching that is kept secret; and touching on private parts of the body.

- K.4 Students will demonstrate how to say “no” to inappropriate approaches from family members, neighbors, strangers, and others.**

Descriptive Statement: Students will learn to say “no” in a loud voice while standing up straight and looking directly at the person. Emphasis is placed on the importance of identifying trusted adults to tell and to keep telling until someone listens and helps.