

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS GRADE TWO FAMILY LIFE EDUCATION (FLE) OBJECTIVES

The Prince William County Public Schools FLE curriculum complies with Virginia General Assembly legislation and the *Standards of Learning for Family Life Education* and guidelines established by the Virginia Department of Education.

FLE instruction in Kindergarten through Grade 3 focuses on family relationships and child abuse awareness and prevention. Students learn about the importance of families, how families function, and changes in families that may affect daily living. Students also learn the difference between good and bad touch, how to identify and report inappropriate approaches, and ways to stay safe. Elementary counselors collaborate with classroom teachers to deliver FLE instruction in the early elementary grades.

Parents/guardians may opt their child out of all or any part of FLE instruction. Students who are opted out will be provided with non-punitive health activities during FLE instruction. Further information can be found in the parent letter and opt out form that are included in the Code of Behavior distributed at the beginning of the school year and are posted on the PWCS website (www.pwcs.edu).

Personal Safety

2.1 **Students will identify examples of physical affection that are appropriate expressions of friendship, celebration, and a loving family.**

Descriptive Statement: Instruction will include types of physical expressions of affection that are healthy for the individual and the family. Students will recognize that while physical touches are an important way to communicate positive feelings, warmth and affection can also be conveyed through facial expressions; laughter; tone of voice; words of endearment and encouragement; and through actions such as providing care to a family member or friend who is ill.

2.2 **Students will identify ways to respond to inappropriate approaches from family members, neighbors, strangers, and others.**

Descriptive Statement: Discussion will include a review of good and bad touching and the difference between appropriate and inappropriate expressions of affection and behavior, including the use of electronic devices to communicate such actions. Students will demonstrate skills to respond to inappropriate approaches, including saying no with words and body language.

